# ENRRICH

2022

# ANNUAL REPORT



IN PARTNERSHIP WITH







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# **ABOUT ENRRICH**

### OUR MISSION:

The mission of ENRRICH is to inspire and facilitate collaborations, research program development, and trainee opportunities to generate new research and knowledge translation methods in the fields of pediatric neurodevelopment and rehabilitation.



### OUR VISION:

The vision of ENRRICH is to improve outcomes and quality of life for children and families requiring pediatric neurodevelopment and rehabilitation services in Manitoba, central Nunavut, and northern Ontario through research.



### OUR VALUES:

Evidence-based, family-integrated, and culturally safe research. Strong and effective partnerships with children, families, clinicians, policy makers, and scientists.

Excellence as a standard in child health research and care.

# ABOUT ENRRICH

### WHO WE ARE

ENRRICH is a collaborative effort between three major provincial hubs for pediatric neurodevelopment and rehabilitation located in Winnipeg, Manitoba: Children's Hospital, Specialized Services for Children and Youth (SSCY), and the Pan Am Concussion Program. We are committed to improving the quality of life for children and families requiring pediatric neurodevelopment and rehabilitation services in Manitoba, central Nunavut, and northern Ontario through research.

### WHAT WE DO

Our members focus on neurodevelopment and rehabilitation research in child health from a diverse range of backgrounds, such as pediatrics, nursing, rehabilitation sciences, biochemistry and medical genetics, and clinical psychology. We strive to build a community that produces high quality research, attracts and supports trainees, and that is increasingly educated regarding Indigenous ways and cultural safety in research. We will accomplish these aims by supporting a diverse membership, through engaging trainees to develop a trainee network tailored to their needs, providing and promoting relevant educational opportunities, and supporting new collaborations through the Catalyst Grant process.

### WHY WE DO IT

Compared to the national average of 3.7%, Manitoba has a higher proportion (4.1%) of youth aged 0-14 years who live with at least one disability. While there is strength in neurodevelopment and rehabilitation research in Manitoba, much of this research had previously been done by individual or small groups of researchers rather than coordinated interdisciplinary teams and collaborations better suited to creatively and effectively improving outcomes and wellbeing among Manitoba children. ENRRICH exists to support this collaboration, by creating a hub of interdisciplinary research and knowledge translation that improves quality of life for children and families requiring pediatric neurodevelopment and rehabilitation services in Manitoba, central Nunavut, and northern Ontario.

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# MEMBERSHIP OVERVIEW

### **Executive Team**

Co-Leads:

**Kelly Russell**, PhD, Pediatrics and Child Health **Kristy Wittmeier**, PhD, Pediatrics and Child Health

Coordinator:

Page Chartrand, BSc, CHRIM
Brittany Curtis, MCP, CHRIM
Jenna Mitchell-Dueck, BSocSc, CHRIM
SSCY Research Associate:
Elizabeth Hammond, BMRPT, PhD, Pediatrics
and Child Health

### Membership

35 Investigators

9 Trainees

7 Professionals

4 Parent Advisors

1 Knowledge Keeper

Total: 60

### **External Advisory**

Tracy Blake, PT, PhD

Research Lead, SportsX, MLSE Digital Labs; Physiotherapist, University Health Network-Toronto Western Hospital; Assistant Clinical Professor (Adjunct), McMaster University School of Rehabilitation Science; Consultant, McMaster University Physiotherapy Program: Equity, Diversity and Inclusion Curriculum Mapping Project; Safety, Health, and Performance Coordinator, Maritime Women's Basketball Association

Annette Majnemer, BSc(OT), MSc, PhD
Professor, School of Physical & Occupational
Therapy, Faculty of Medicine and Health
Sciences, McGill University; Senior Scientist,
Research Institute-McGill University Health
Centre; CHILD-BRIGHT Network Nominated
Principal Investigator and Scientific Director
Nick Reed, MScOT, OT Reg. (Ont.), PhD
Associate Professor, Department of Occupational
Science & Occupational Therapy, University of
Toronto; Canada Research Chair (Tier 1) in
Pediatric Concussion

Shannon Scott, RN, FCAHS, FCAN, PhD Professor, Faculty of Nursing, University of Alberta; Canada Research Chair (Tier 2) in Knowledge Translation in Children's Health

### **Partner Organizations**







We would like to thank the Blennerhassett Family Foundation for their generous support in 2022.



# ACCOMPLISHMENTS

### 1. Research Grants and Awards

During 2022 we transitioned from an annual ENRRICH Catalyst Grant competition to offering two competitions per year. This was in response to members' suggestions which highlighted that two competitions would allow research teams to be more strategic in their local versus national application efforts.

One ENRRICH Catalyst Grant was awarded in the Fall 2021 competition:

- Dr. Florencia Ricci, Dr. Mara Fridell, Dr. Ana Hanlon-Dearman, Dr. Stefanie Narvey, and Dr. Ryan Phung, Exploring the association between autism spectrum disorder and immigration among a cohort of preschoolers in Manitoba.
- Dr. Ricci's resident trainee, Dr. Ryan Phung presented this work at Child Health Research Days, 2022

Four ENRRICH Catalyst Grants were awarded in the Spring 2022 competition:

- Dr. Robert Beattie and Dr. Galen Wright, Developmental origins of Rett Syndrome and the cell-autonomous role of Fan1 in regulating disease severity
- Dr. Mojgan Rastegar and Dr. Hassan Marzban, Exploring a new role for MeCP2 in hippocampal neurons; implications for neurodevelopmental disorders
- Dr. Jacquie Ripat, Shea Hunt, and Dena Stitz, Power up! How becoming a new power mobility user contributes to children's participation and well-being
- Maynan Robinson, and Dr. Leanne Leclair, Jordan's Principle Program Evaluation: an Indigenous approach (literature search and needs assessment)

Two ENRRICH Catalyst Grants were awarded in the Fall 2022 competition:

- Dr. Kristene Cheung, Dr. Jennifer Theule, Dr. Ana Hanlon-Dearman, Laura Bennett, Dr. Michelle Ward, and Lisa Balcaen, Building Circles of Support, an education series about FASD: A preliminary program evaluation
- Dr. Jennifer Protudjer and Carrie Costello, RESONATE Identifying pRactical and Effective mentorShip strategies to infOrm caregiver-tocaregiver meNtorship: an integrated knowledge translation study

# **ACCOMPLISHMENTS**

### 2. ENRRICH Summer Studentship Development

In the spring of 2022, an ENRRICH member identified a gap in student funding opportunities, as the majority of available awards are GPA-based, which creates barriers for some students.

A committee was formed to manage the project, including:

- · Dr. Robert Beattie
- Dr. Kristene Cheung
- · Brittany Curtis
- Dr. Jennifer Protudjer
- Dr. Mogjan Rastegar
- Dr. Kelly Russell
- · Dr. Kristy Wittmeier
- trainee Alana Slike (Dr. Galen Wright)

Based on current and proposed EDI-related studentships, we developed the ENRRICH Studentship; to align with the principles of equity, diversity, inclusion, (EDI), and justice. We collaborated with Valerie Williams (EDI Facilitator, University of Manitoba) and Dr. Ming-Ka Chan (Pediatrics Lead, EDI, and Social Justice, Rady Faculty of Health Sciences) throughout the process of developing the studentship. ENRRICH member feedback was also incorporated.

The purpose of the studentship is to recognize and prioritize the valuable skills and knowledge that come from life experience. It was developed to support inclusion, diversity, equity, accessibility (IDEA), and justice, and to enhance the participation of historically and systematically marginalized groups. A two-round lottery system was used for selection. The first round was designated for individuals who are members of Black, Indigenous, and/or racialized groups. All eligible applicants were included in the second round.

At the time of application, the student must:

- be enrolled in a post-secondary educational program in Winnipeg, or have graduated in the six months prior to the start of the studentship
- be in good academic standing (no GPA, transcripts, or letters of reference requirement)
- submit a short essay outlining their career goals and relevant skills obtained through their life, work, volunteer, or academic experiences
- detail the otherwise inaccessible opportunities this studentship provides them

The proposed supervisor must:

- be an ENRRICH member
- submit a statement on their contributions to IDEA and justice
- describe the project and goals for the studentship, as well as how they will incorporate the student into their broader research group or lab
- participate in IDEA training if their student is awarded a studentship

# <u>ACCOMPLISHMENTS</u>

### 3. ENRRICH-ED Blog

The ENRRICH-ED blog launched as a platform for knowledge translation and to highlight study participant opportunities and ENRRICH member recruitment. Since launching in June 2022, our blog page has been viewed over 300 times, with individual posts visited up to 89 times. We have maintained a monthly post schedule and shared content from each of our four membership categories (scientist, professional, trainee, and parent).

### ENRRICH-ED posts to date include:

- June 2022: Q&A on a different way to approach ACL injury research (Dr. Joanne Parsons)
- July 2022: Creating connections: bringing clinicians together, research into practice, and clinicians into research (Dr. Michelle Lark)
- August 2022: Summer research student with ENRRICH (Chloé Janse Van Rensburg - Trainee)
- September 2022: Patient engagement in research (Carrie Costello)
- October 2022: Q&A on language abilities in preschool children with critical congenital heart disease (Tegan Turner - Trainee)
- November 2022: Meet the ENRRICH external advisory committee
- December 2022: Invitation to Connect for Care (Jeremy Layco, Dr. Kristy Wittmeier)
- January 2023: Reflections on my time as an early career researcher (Dr. Lauren Kelly)

The ENRRICH-ed blog posts can be found on our website: https://www.enrrichresearch.ca/blog

Subscribe to receive monthly post notifications here: <a href="https://www.cognitoforms.com/CHRIM1/ENRRICHEDSignUpForm">https://www.cognitoforms.com/CHRIM1/ENRRICHEDSignUpForm</a>

# ACCOMPLISHMENTS

4. Strengthening Partnerships and Increasing Research Capacity SSCY Centre strongly encourages both internal and external clinicians and researchers to conduct their work at SSCY Centre with families and staff members. Since the launch of ENRRICH and our partnership with RCC and SSCY Centre, research projects taking place onsite at SSCY Centre have more than doubled. Since before 2020, research has increased from an average of 5 projects per year to 11 projects in 2022.

With ENRRICH funding we hired a research assistant to clean and validate RCC clinical e-chart (Accuro) data for research and quality improvement projects. The chart data for children with cerebral palsy (CP), fetal alcohol syndrome disorder (FASD), and autism spectrum disorder (ASD) was included in this process. We also developed and finalized a data sharing agreement to transfer de-identified RCC clinical data housed at SSCY Centre to the Manitoba Centre for Health Policy (MCHP). Records will be kept confidential in accordance with PHIA legislation. Future clinical datasets include those related to pediatric muscular dystrophy, spina bifida, and amputations. To ensure these powerful datasets are being used to advance knowledge in pediatric neurodevelopment and rehabilitation, a future ENRRICH grant will be tailored to encourage using the MCHP-linked data. In facilitating the new partnership between RCC and the Manitoba Centre for Health Policy, it is possible to conduct research on long-term health, social, and educational outcomes of children with diagnoses such as cerebral palsy or autism spectrum disorder for the first time. The linkage of this data will hopefully lead to future studies within ENRRICH that are able to assess the demographic and clinical data to inform policy at a provincial level.

Another major accomplishment was the implementation of an Undergraduate Student Research Volunteer Program. This program launched in September 2022 with four students volunteering weekly at SSCY Centre. These students have been facilitating the SSCY Consent to Contact process, supporting project-specific recruitment for ENRRICH members who had received SSCY impact approval, helping to share information about research happening at the Centre, and assisting with quality improvement projects. Student volunteers will receive a certificate at the end of the program once they have achieved 50 hours.

Dr. Patty Douglas is an Associate Professor of Disability Studies and Inclusive Education at Brandon University who presented Exploring the Neurodiversity Paradigm and Implications for Practice through the Arts alongside Raya Shields, MA, in October, 2022. She has since met with RCC/SSCY Research Associate Dr. Elizabeth Hammond, ENRRICH Co-Lead Dr. Kristy Wittmeier, RCC Executive Director Cheryl Susinksi, and RCC Director of Rehabilitation and Clinical Services Barb Borton about collaborating with RCC/SSCY Centre clinicians on her autism work.

# JUSTICE, EQUITY, DIVERSITY, ACCESSIBILITY AND INCLUSION

Following the teachings of our 2021 workshop series, "The Language of Research," guided by Knowledge Keeper Mary Wilson, we wrote an academic paper on our reflections and learnings. Titled, The Language of Research: Creating spaces to better understand how we speak, and how we are heard, the paper has been accepted to the journal Archives of Physical Medicine and Rehabilitation as of January 2023. We continue to work closely with Knowledge Keeper Mary Wilson to identify and provide learning opportunities for our members and trainees.

The paper can be found here:

https://www.sciencedirect.com/science/article/abs/pii/S0003999323001107?dgcid=author

Through our collaboration with RCC/SSCY Centre Research Department, we have been able to connect research groups with existing RCC Committees (Newcomers Committee, Jordan's Principle/Truth and Reconciliation Committee) for input on projects, with the potential for assisting with the interpretation of findings.

Alongside the RCC/SSCY Centre Research Department, we have also consulted with the Shared Health Language Access program, and are developing resources to ensure researchers are knowledgeable about the options and methods to access fee-for-service interpreter services for research. This collaboration was featured in the March 2023 edition of ENRRICH-ED.

Finally, in November of 2022, ENRRICH worked in partnership with CHRIM to plan a film screening of "Healing Nation," and host film producer Symbia Barnaby to be available for Q&A after the event. "Healing Nation" is "an intimate look at the healing journey that a few Indigenous families have taken as they navigate the repercussions of being taken from their families or having children or family members who were taken in the name of government policy" (www.healingnationfilm.ca). This event, held at the Canadian Museum for Human Rights and attended by 68 individuals, re-opened connections with Nookomis (Grandmother) Debbie Cielen and Amanda Smith.



# **GROWTH**

## FUNDING ACHIEVEMENTS

Total dollar value of ENRRICH membership's research funding held from April 1, 2021 to March 31, 2022:

\$3,252,152

Total active research funding awarded (and held in Manitoba) in the past 12 months:

\$ 1,022,214

## **NEW MEMBERS**

### 12 Members

Dr. Jennifer Protudjer, PhD
Dena Stitz, MOT
Dr. Galen Wright, PhD
Dr. Sapna Oberoi, MD
Shea Hunt, BSc
Dr. Leanne Leclair, PhD
Mayna Robinson, MA
Dr. Paul Marcogliese, PhD
Dr. Jennifer Theule, PhD
Laura Bennet, MOT
Dr. Michelle Ward, PhD

Dr. James Young, PhD

### 5 Trainees (Supervisor)

Jessy Burns, MD (Dr. Florencia Ricci) Xiaodan Jiao (Dr. Hassan Marzban) Khatereh Saei Arezoumand (Dr. Mojgan Rastegar) Alana Slike (Dr. Galen Wright) Yen My Vuu (Dr. Mojgan Rastegar)

### 2 Parent Advisory Council Members

Gord Kell Tricia Kell



## APPENDIX A

### SCHOLARLY PUBLICATIONS BY ENRRICH MEMBERS

Abrams EM, Ben-Shoshan M, **Protudjer JLP**, Lavine E, Chan ES. Canadian Society of Allergy and Clinical Immunology. Early introduction is not enough: CSACI statement on the importance of ongoing regular ingestion at least weekly as a means of food allergy prevention. Ottawa ON: CSASI. 2022.

Available from: <a href="https://www.csaci.ca/wp-content/uploads/2022/11/CSACI-Statement-on-the-Role-of-Ongoing-RegularIngestion.pdf">https://www.csaci.ca/wp-content/uploads/2022/11/CSACI-Statement-on-the-Role-of-Ongoing-RegularIngestion.pdf</a>

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DOI: <a href="https://doi.org/10.1038/s41372-021-01258-5">https://doi.org/10.1038/s41372-021-01258-5</a>

Almojuela A, Zu Q, O'Carroll A, MacDonald C, **Ritchie L**, Serletis D. Development of a pediatric epilepsy program: analysis of early multidimensional outcomes. J Pediatr Epilepsy. 2022;11(2):53-60.

Almojuela A, Zu Q, O'Carroll A, MacDonald C, **Ritchie L**, Serletis D. Pediatric epilepsy surgery: techniques and outcomes. J Paediatr Child Health. 2022;58(11):1952-7. DOI: <a href="https://doi.org/10.1111/jpc.16236">https://doi.org/10.1111/jpc.16236</a>

Ballinger K, McGuinty D, Girardin R, Zerkee L, **Ellis MJ, Russell K**. Clinical outcomes of pediatric acute sport- and non-sport-related concussion. Can J Neurol Sci. 2022;49(2):263-9.

DOI: <a href="https://doi.org/10.1017/cjn.2021.82">https://doi.org/10.1017/cjn.2021.82</a>

Beltempo M, Wintermark P, Mohammad K, Jabbour E, Afifi J, Shivananda S, **Louis D**, Redpath S, Lee KS, Fajardo C, Shah PS; Canadian Neonatal Network Investigators. Variations in practices and outcomes of neonates with hypoxic ischemic encephalopathy treated with therapeutic hypothermia across tertiary NICUs in Canada. J Perinatol. 2022;42(7):898-906.

DOI: https://doi.org/10.1038/s41372-022-01412-7

Bin Akhtar G, Buist M, **Rastegar M**. MeCP2 and transcriptional control of eukaryotic gene expression. Eur J Cell Biol. 2022;101(3):151237. DOI: <a href="https://doi.org/10.1016/j.ejcb.2022.151237">https://doi.org/10.1016/j.ejcb.2022.151237</a>

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DOI: https://doi.org/10.1101/2021.11.01.21265518

Brown C, Restall G, Pylypjuk H, Diaz F, Anang P, Gerhold K, **Wittmeier K**. Understand me: youth with chronic pain on how knowledge gaps influence their pain experience. Can J Pain. 2022;7(1);2146489.

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Correa N, **Protudjer JLP**, Hsu E, Soller L, Chan ES, Kim HL, Jeimy S. Canadian parent perceptions of oral food challenges: a qualitative analysis. Pediatr Allergy Immunol. 2022; 33(1):e13698.

DOI: https://doi.org/10.1111/pai.13698

Cosyns JCE, Frykas TLM, Hildebrand HV, Kim H, Gerdts JD, Abrams EM, **Protudjer JLP.** Peanut, soy and emerging legume allergy in Canada. J Allergy Clin Immunol Global. 2022;1(4):319-21.

DOI: https://doi.org/10.1016/j.jacig.2022.05.008

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DOI: https://doi.org/10.1017/cjn.2022.18

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DOI: https://doi.org/10.1177/10598405221130694

Glegg S, Costello C, Barnaby S, Cassidy C, Sibley K, Russell K, Kingsnorth S, Pritchard L, Kraus de Camargo O, Andersen J, Bellefeuille S, Cross A, Curran J, Hesketh K, Layco J, Reynolds J, Robeson P, Straus S, Wittmeier K. Connecting for care: A protocol for a mixed-methods social network analysis to advance knowledge translation in the field of child development and rehabilitation. Implement Sci Commun. 2022;3:127.

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DOI: https://doi.org/10.1038/s41372-022-01346-0

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DOI: https://doi.org/10.1177/0192513X221079328

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DOI: <a href="https://doi.org/10.1136/archdischild-2022-324746">https://doi.org/10.1136/archdischild-2022-324746</a>

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## APPENDIX B

### STUDENT SUPERVISION BY ENRRICH MEMBERS

### Achibald, Mandy

### Supervisor:

- Dr. Maria Pinero-De Plaza, May 2019 Jan 2022, University of Adelaide/Flinders University, Postdoctoral research appointment
- Dr. Michael Lawless, June 2017 Jan 2022, University of Adelaide/Flinders University, Postdoctoral research appointment
- Dr. James Smyth, December 2016 Present, University of Adelaide PhD student
- Teri-Lyn Healy, Sept 2021 Present, University of Manitoba, Masters Student
- Aniela Mora Menendez, Sept 2022 Incoming, University of Manitoba, College of Nursing, Master's Student

### Committee Membership:

- Teresa Allison, Nov 2019 Present, University of Manitoba, Rehabilitation Sciences
- Tamara Dorfman, May 2022 Present, University of Alberta, Faculty of Nursing

### Beattie, Robert

### Supervisor:

- Kaitlyn Quinlan, Sept 2022 Present, Masters student, University of Manitoba
- Nicholas Leclerc, Sept 2022 Present, Co-op Student, University of Manitoba
- Ariel Clarke, May 2022 Sept 2022, Undergraduate student, University of Manitoba
- Hailey Therrien, May 2022 Sept 2022, Undergraduate student, University of Manitoba
- Paul Houston, May 2022 Sept 2022, Undergraduate student, University of Manitoba

### **Hicks, Geoffrey**

### Supervisor:

- Leo McKay, 2020 Present, PhD student, University of Manitoba
- Berardino Pitrelli, 2019 Present, PhD student, University of Manitoba

### Karimi, Soheila

- Dr. Shiva Nemati, 2020 Present, Post-doctorate fellow, University of Manitoba
- Dr. Hardeep Kataria, 2018 Present, Research Associate, University of Manitoba
- Amir Ziaee, 2021 Present, PhD Student, University of Manitoba
- Mojtaba Hosseini, 2019 Present, PhD Student, University of Manitoba
- Maria Astrid Jimenez, 2021 Present, MSc Student, University of Manitoba
- Ruidi Wang, 2021 2022, BSc Med, University of Manitoba

### Karimi, Soheila

### Supervisor:

- Khashayar Akbari, 2021 2022, Med I, University of Manitoba
- Derek Harris, 2021 2022, BSc Med, University of Manitoba
- Maryn Woo, 2022, Undergraduate Student, University of Manitoba
- Harini Gopalakrishnan, June 2022 Sep 2022, MITACS student, Undergraduate Student, Mexico

### Committee Membership:

- Yasmin Abd Elkader, 2021 2022, PhD Student, University of Manitoba
- Alana Slike, 2021 Present, MSc Student, University of Manitoba
- Parisa Tabeshmehr, 2020 Present, MSc Student, University of Manitoba
- Lidia Trzuskot MSc Student, 2020 Present, University of Manitoba
- Shakila Sultana, 2020 Present, MSc Student, University of Manitoba

### Lauren, Kelly

### Supervisor:

- Emmit Hameed, 2022 2024, BSc MED II, University of Manitoba
- Danielle Cayer Hart, 2021 2023, Master's Student, University of Manitoba
- Clarisse Romera, 2021 2023, Master's Student, University of Manitoba
- Dr. Kayla Edison, 2020 2024, Pediatrics Resident, University of Manitoba
- Ben Carriere, 2020 2022, BSc MED II, University of Manitoba
- Manik Chhabra, 2020 2022, PhD Student, University of Manitoba
- Omaymah Abulannaz, 2019 2023, PhD student, University of Manitoba

### Louis, Deepak

- Hammam Akil, 2022 Present, PGY-6, University of Manitoba, Neonatal Perinatal Medicine
- Ava Nykiforuk, 2022 Present, Med II student, University of Manitoba
- Amy Clark, 2022 Present, Med II student, University of Manitoba
- Peace Eshemokai, 2021 Present, Pediatric resident, University of Manitoba
- Megan Moorhouse, 2021 Present, Pediatric resident, University of Manitoba
- Deimma Alammary, 2018 Present, PGY-6, University of Manitoba, Neonatal Perinatal Medicine

### Parsons, Joanne

### Supervisor:

- Quinn Taylor, 2021 Present, MSc student, University of Manitoba
- Chelsea Scheller, 2020 Present, MSc student, University of Manitoba

### Committee Membership:

- Olivia Teft, 2020 2022, MSc student, University of Manitoba
- Brad Bergen, 2020 2022, MSc student, University of Manitoba

### Protudjer, Jennifer

### Supervisor:

- Simon Sigg, 2022, Examenarbetar student (Term 8 / 11 Medical Student), Karolinska Institutet, Stockholm, Sweden
- Emily Morris, 2022, Medical student, University of Western Ontario
- Maria Baranowski, 2021 Present, Doctoral student, University of Manitoba
- Ashlyn Peter, 2022, Med II student, University of Manitoba
- Danielle Ben-Shoshan, 2022, Master's Student, Brock University
- Becca Kim, 2021 2022, Undergraduate student
- Isac Kopsch, 2022, Examenarbetar student (Term 8 / 11 medical student), Karolinska Institutet, Stockholm, Sweden
- Erik Wilking, 2022, Examenarbetar student (Term 8 / 11 medical student), Karolinska Institutet, Stockholm, Sweden
- Billy Hong, 2021 2022, BSc Med Student, University of Manitoba
- Mae Jhelene Santos, 2020 2022, Masters Student, University of Manitoba

### Rafay, Mubeen

### Supervisor:

- Dr. Amarjot Padda, 2022 Present, Pediatric Resident PGYIII IV, University of Manitoba
- Dr. Mary Tong, 2019 Present, Pediatric Resident PGY III, University of Manitoba

### Rastegar, Mojgan

- Chris-Tiann Roberts, 2022 Present, MSc Student, University of Manitoba
- Nicole Raabe, 2022 Present, BSc Med Student, University of Manitoba
- Ghanan Bin Akhtar, 2022 Present, MSc Student, University of Manitoba
- Oleksandra Federorova, 2022 Present, Honour Project Student, University of Manitoba
- Yen My Vuu, 2021- Present, PhD Student, University of Manitoba
- Khatereh Saei Arezoumand, 2019 Present, MSc Student, University of Manitoba

### Rastegar, Mojgan

### Supervisor:

- Sandhini Lockman, 2017 Present, MSc Student, University of Manitoba
- Lara Anouk Wiegand, 2022 Sep 2022, MITACS-funded Summer Student
- Brian Toor, 2022 2022, Summer Student
- Ashraf Kadar Shahib, 2022 2022, MITACS-funded Summer Student
- Shrinal Patel, 2021 2022, Honour Project Student, University of Manitoba

### Rempel, Gina

### Committee Member:

• Dr Kyle Millar, 2018 - Present, MSc student, University of Manitoba

### Ricci, Florencia

### Supervisor:

- Yael Ripstein, 2022 Present, BSc Med, University of Manitoba
- Ryan Phung, 2021 Present, Pediatric Resident, University of Manitoba
- Shayna Pierce, 2020 September 2022, PhD student, University of Manitoba
- Jessy Burns, 2021 Present, Subspecialty fellow, University Manitoba

### Mentoring:

• Tegan Turner, 2020 - 2022, BSc. Med student, University of Manitoba

### Ripat, Jaquie

### Supervisor:

- Isaac Oppong, 2018 2022, PhD student, University of Manitoba
- Teresa Allison, 2018 Present, MSc student, University of Manitoba

### Committee Membership:

- Funminiyi Olatoye, 2022 Present, PhD student, University of Manitoba
- Chris Froese, 2022 Present, MSc student, University of Manitoba
- Raquel Thiessen, 2021 Present, MSc student, University of Manitoba
- Quinn Taylor, 2021 Present, MSc student, University of Manitoba
- Dayajot Kaur, 2020 Present, MSc student, University of Manitoba
- Jacqueline Ladwig, 2018 Present, PhD student, University of Manitoba

### Ritchie, Lesley

### Supervisor:

- Laura Heath, 2022 Present, Psychology Resident Pgm, University of Manitoba, Department of Clinical Health
- Dr. Chantel Mayo, 2021 2022, Post-doctoral student, University of Manitoba
- Stevensen Baker, 2021 2022, Psychology Resident Pgm, University of Manitoba

### Roos, Leslie

### Supervisor:

- Janelle Bobula, Present, Honours Bachelor's student, University of Manitoba
- Amanda Kristjanson, Present, Honours Bachelor's student, University of Manitoba
- Megan Cowley, Present, Honours Bachelor's student, University of Manitoba
- Kaitlin Zeiler, 2018 2022, Honour's Bachelor's student, University of Manitoba
- Diana Prince, 2018 2022, Honour's Bachelor's student, University of Manitoba
- Samantha Steele-Mitchell, 2017 2022, Honour's Bachelor's student, University of Manitoba
- Sherry Peters, 2018 2022, Honour's Bachelor's student, University of Manitoba
- Sydney Puhach, 2018 2022, Honour's Bachelor's student, University of Manitoba

### Russell, Kelly

### Supervisor:

• Megan Skakum, 2021 - 2022, MPA student, University of Manitoba

### Committee Member:

- Ash Kolstead, 2021 Present, PhD student, University of Calgary
- Emily Heming, 2022 Present, PhD student, University of Calgary

### Wittmeier, Kristy

### Supervisor:

- Annika Loeppky, 2021 2022, Undergraduate Student, Canadian Mennonite University
- Chloé Janse Van Rensberg, 2022, Undergraduate Student

### Committee Membership:

- Cheryl Moser, 2019 Present, MSc Student, University of Manitoba
- Tory Crawford, 2019 2022, MSc Rehabilitation Student, University of Manitoba

### **Woodgate, Roberta**

### Supervisor:

- Anna Chudyk, 2019 Present, Post-doctoral, University of Manitoba
- Nicole Blinn, 2021 Present, PhD student, Dalhousie University
- Olabisi Ayeni, 2020 Present, PhD student, University of Manitoba
- Daniel Gagné, 2019 Present, PhD student, University of Manitoba
- Lisa Mary-Quigley, 2019 Present, PhD student, University of Manitoba
- Vanessa Buduhan (Wasio), 2019 Present, PhD student, University of Manitoba
- Sara Johnson, 2014 Present, PhD student, University of Manitoba, Nursing

### Committee Membership:

- Brenda Tittlemeier, 2019 Present, PhD student, University of Manitoba
- Lauren N. Marantz, 2018 Present, PhD student, University of Manitoba
- Chinyere Njeze, 2018 Present, PhD student, University of Manitoba

### Wright, Galen

- Paris Musaphir, 2022 Present, Masters student, University of Manitoba
- Lucy Namuli, 2022 Present, Masters student, University of Manitoba
- Mahkam Shariatzadeh, 2022 Present, Undergraduate genetics honours program, University of Manitoba
- Jerni Stewart, 2022, Undergraduate summer student, University of Manitoba
- Mason Hollebeke, 2022, Undergraduate summer student, University of Manitoba